

GOOD HOPE SCHOOL
Capacity Enhancement Grant Report (2017-2018)
Enrichment and Tutorial Programmes

English KLA

Task Area	Indicator	Achievement	Budget Amount (\$)	Actual Expense (\$)
Teaching and Learning <ul style="list-style-type: none"> Employ a Teaching Assistant to prepare class materials and complete non-teaching duties so that teachers can have more time to focus on curriculum development 	<ul style="list-style-type: none"> Regular teachers will be released from some non-teaching duties and have more time to focus on curriculum development. Teaching Assistant can facilitate tutorial sessions for students. Completion of administrative work and better arrangement of exams and activities. Teachers' workload is reduced. 	<ul style="list-style-type: none"> Administrative work was completed and support was given in the arrangement of activities. Teachers' workload was reduced and there was more support provided to students. 	204,000.00	186,499.55
<ul style="list-style-type: none"> Hire an expert teacher to work with students with diverse needs on a need basis 	<ul style="list-style-type: none"> Students will benefit from the expert teacher as they are given support in addition to their regular English teacher and enhancement teachers. Students will show improvements in speaking and reading skills. 	<ul style="list-style-type: none"> A suitable teacher / coach was unable to be located – In-house English teachers took up these responsibilities. Students were also able to take advantage of several free workshops on offer. The result was an observed improvement in students' reading, researching, public speaking and critical thinking skills. 	40,000.00	0.00

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Mathematics KLA

Task Area	Indicator	Achievement	Budget Amount (\$)	Actual Expense (\$)
Employ a trainer for S3 Mathematics Enrichment (Saturday) Programmes <ul style="list-style-type: none"> To provide high achievers ample opportunities to learn advanced mathematics content To equip students with advanced problem-solving techniques and participate in external competitions 	<ul style="list-style-type: none"> External competition results Attendance record 	<ul style="list-style-type: none"> All school representatives received awards including 1 first class, 1 second class and 2 third class awards in the Hong Kong Mathematical High Achievers Selection Contest. In addition, the first class awardee was invited to join further pull-out course offered by the organization. 1 Merit award in 17th Pui Ching Invitational Mathematics Competition. 3 Distinction awards in International Competitions and Assessment for Schools (ICAS) - Mathematics in English. First Class Award in Hua Xia Cup Mathematical Olympiad (Hong Kong) Preliminary Round. Silver Honor in Hong Kong and Macau Mathematical Olympiad Open Contest cum The Asia International Mathematical Olympiad Open Contest Trial. An average of 76% of attendance rate throughout the course, showing that the learning attitude of the group is positive. 	21,250.00	19,408.00
Recruitment of Mathematics Teaching Assistant <ul style="list-style-type: none"> To provide support for students and teachers in the Mathematics Panel 	<ul style="list-style-type: none"> Tasks / duties supported by Teaching Assistant Non-teaching staff appraisal 	<ul style="list-style-type: none"> 4 tutorial classes (2 in Junior form and 2 in Senior form) were supported by the Teaching Assistant in the 2017-18 academic year, with a total of 32 more students (33 Junior form and 21 Senior form for both terms) were benefited from this additional manpower. More than 50% of students in each tutorial class of the Teaching Assistant showed improvement according to the statistical record in tracing individual students. The attendance rate of class was good and the feedback from students was positive. A number of panel administrative duties, such as duty on Saturday and holiday enrichment classes, stock taking, inputting OLE records for students, collating and updating past paper question bank in the online platform, preparing activity function sheets and name lists, collection of fees, collating awardees record, issuance of certificates, taking panel minutes, photocopying, were well performed by the Teaching Assistant. This has greatly reduced teachers' workload in the subject. Comments on the performance of the Teaching Assistant were positive in staff appraisal. 	204,000.00	186,241.55

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Liberal Studies KLA

Task Area	Indicator	Achievement	Budget Amount (\$)	Actual Expense (\$)
Teaching and Learning <ul style="list-style-type: none"> Employ a Teaching Assistant to assist teachers in preparing teaching material and to take up non-teaching duties currently performed by teachers 	<ul style="list-style-type: none"> Regular teachers can be relieved from some of the workload in preparing teaching materials and performing non-teaching duties so that more time can be devoted to curriculum development and effective assessment. 	<ul style="list-style-type: none"> The Teaching Assistant has been involved in the clerical and logistical work of the panel, and her contribution has been recognized by the panel. All LS teachers agree that the Teaching Assistant has helped to reduce their workload. This allows teachers more space and time to focus on curriculum development and assessment. With the help of the Teaching Assistant, the panel was able to develop learning packages on ad-hoc issues and update / revise existing handouts in a timely manner. 	204,000.00	150,223.79

Science KLA

Task Area	Indicator	Achievement	Budget Amount (\$)	Actual Expense (\$)
Teaching and Learning <ul style="list-style-type: none"> Employ a Teaching Assistant to help teachers prepare students' learning materials, conduct tutorials after school and take up some of the non-teaching duties 	<ul style="list-style-type: none"> Regular teachers can be relieved from some of the non-teaching duties so that they can spend more time on collaborative lesson planning and effective assessment. The Teaching Assistant can share some after-school tutorials with regular teachers so that students can benefit from it. 	<ul style="list-style-type: none"> The Teaching Assistant helped preparing worksheets for students and collating exam paper after teachers' discussion. He was also involved in the logistical work of activities and clerical work of the whole Science KLA. All panel members agreed that the Teaching Assistant was responsible and efficient. The learning materials prepared were in good quality and useful. The teachers' workload was greatly reduced. The Teaching Assistant helped the after-school tutorials for Junior Science and S5 Chemistry. All the S1 participants, 88.9% S2 participants and all S5 Chemistry participants found the tutorials useful. 	204,000.00	211,105.22

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Visual Arts Panel

Task Area	Indicator	Achievement	Budget Amount (\$)	Actual Expense (\$)
Visual Arts Workshop	<ul style="list-style-type: none"> • To give more assistance for teachers to update their professional knowledge in different aspects of art • Teaching materials to be made and updated • Students will be given opportunities to develop skills and interests in making art and have face-to-face interaction with a professional artist 	<ul style="list-style-type: none"> • Three different arts enrichment workshops were held successfully. • The attendance rates were over 90%. • All workshops were appreciated and welcomed by the teachers and students. • The teaching materials prepared by the tutors are in good quality and professional. It allows teachers to get the most updated arts industry information easily. • Teachers' feedback was very positive in the co-teaching lessons. It allows some professional information exchange with the artist. • Students' art making skill improvements were evident from teacher's observation. • Feedback from students indicated that the workshops were useful and enabled them to explore different art making skills. 	39,000.00	33,800.00

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中國語文科

Task Area	Indicator	Achievement	Budget Amount (\$)	Actual Expense (\$)
學與教 • 聘請中文科教學助理一人	教學助理能協助： <ul style="list-style-type: none"> 編製補底班教材 編製或修訂校本教材 科組行政工作 	<ul style="list-style-type: none"> 教授空堂及課後補習班（共 4 班），並自編教材 整理歷年文憑試寫作卷佳作，供高中作評講之用 協助撰寫會議紀錄、代課、整理中文科書目、影印筆記等 	187,000.00	120,466.33
照顧學生不同和特殊的學習需要（中五） • 中五中文精進班	<ul style="list-style-type: none"> 幫助中文成績較佳的學生進一步提升中文能力，準備公開考試 進一步提升聽、說、讀、寫等能力 訓練創意思考、邏輯思維 掌握公開考試要求及作答技巧 	<ul style="list-style-type: none"> 學生出席率為 69.1%（已較上學年的 53.7%進步）。因學校舉辦的課外活動極為豐富，不少學生於課程開始後才得悉須參與其他課外活動，故未能出席部分課節，影響出席率。 學生表現良好，願意抄錄筆記，專心聽講；惟較被動，較少表達己見，導師較難給予即堂回饋。 學生須於參與課程後填寫問卷。所有受訪學生均認為課程能提昇中文能力，以及認為課程內容能配合公開考試要求，並希望繼續參加此課程。 	10,800.00	10,800.00
照顧學生不同和特殊的學習需要（中五） • 中五中文增潤班	<ul style="list-style-type: none"> 幫助中文成績稍遜的學生鞏固基礎 提升聽、說、讀、寫等能力 掌握公開考試要求及作答技巧 	<ul style="list-style-type: none"> 學生出席率為 75.8%，較上學年的 70%進步。 導師筆記資料豐富，教學認真。學員能掌握不同文體的閱讀、寫作方法；亦掌握了各卷的答題技巧。 課程反應理想，問卷顯示大部份同學對課程安排、教授內容、成效及導師質素皆感滿意。 	10,800.00	10,800.00

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Leadership Training and Programmes

Task Area	Indicator	Achievement	Budget Amount (\$)	Actual Expense (\$)																											
<p>Leadership training (Hospitality Team)</p> <ul style="list-style-type: none"> • Service Civil International (“SCI”) will conduct two camps and a post-exam activity for our School. • All activities will provide students leadership and teamwork opportunities as well as network opportunities with international delegates from different parts of the world. • Students will speak in English only and be fully engaged in interactive activities and school performance. 	<ul style="list-style-type: none"> • 100% of students who went to the camp would recommend it to other team members. • They all agreed that the camp was a rewarding and educational experience. • Students commented that they learnt not to be too shy to express their own opinion and to talk to people they don’t know after participating in the SCI programme. 	<ul style="list-style-type: none"> • Twenty students in total were invited to take part in the two camps. They had to give a school performance and were given leadership opportunities in the camp. • Students interacted with the international delegates and had a good time practicing English as lingua franca outside classroom. 	30,000.00	22,000.00																											
<p>Leadership Training (Central Board and Prefect Board)</p> <ul style="list-style-type: none"> • To empower effective leadership for potential leaders in the Central Board, Prefect Board and Houses in school year 2018-19 	<ul style="list-style-type: none"> • Acquisition of leadership qualities and skills 	<ul style="list-style-type: none"> • A survey was conducted. • Students were positive about learning of leadership qualities and skills in the training provided by AdventureShip. <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Agree</th> <th>Strongly agree</th> </tr> </thead> <tbody> <tr> <td>Communication skills</td> <td style="text-align: center;">46.2%</td> <td style="text-align: center;">46.2%</td> </tr> <tr> <td>Teamwork</td> <td style="text-align: center;">15.4%</td> <td style="text-align: center;">82.1%</td> </tr> <tr> <td>Confidence</td> <td style="text-align: center;">35.9%</td> <td style="text-align: center;">61.5%</td> </tr> <tr> <td>Perseverance</td> <td style="text-align: center;">35.9%</td> <td style="text-align: center;">56.4%</td> </tr> <tr> <td>Courage</td> <td style="text-align: center;">25.6%</td> <td style="text-align: center;">71.8%</td> </tr> <tr> <td>Positive energy</td> <td style="text-align: center;">38.5%</td> <td style="text-align: center;">51.3%</td> </tr> <tr> <td>Support among teammates</td> <td style="text-align: center;">23.1%</td> <td style="text-align: center;">71.8%</td> </tr> <tr> <td>Appreciation for contribution of teammates</td> <td style="text-align: center;">30.8%</td> <td style="text-align: center;">64.1%</td> </tr> </tbody> </table>		Agree	Strongly agree	Communication skills	46.2%	46.2%	Teamwork	15.4%	82.1%	Confidence	35.9%	61.5%	Perseverance	35.9%	56.4%	Courage	25.6%	71.8%	Positive energy	38.5%	51.3%	Support among teammates	23.1%	71.8%	Appreciation for contribution of teammates	30.8%	64.1%	\$45,000.00	35,620.00
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		<ul style="list-style-type: none"> • Other reflections: <ul style="list-style-type: none"> ○ Students have learnt to give opinions and think out of the box to find out the best solution to the problem. ○ Students are more aware of how division of work should be made. ○ Having a positive attitude makes things easier. • Students set goals and plans on how they are going to apply the attitudes and skills in their roles at School in this school year, for instance: <ul style="list-style-type: none"> ○ A prefect leader would not order the school prefects to fulfil their duties, but to motivate them to cooperate and give assistance when needed. ○ A house captain would delegate tasks to her exco to complete the work as a team. ○ A Central Board candidate would like to overcome her stage fight by being more courageous. 		
Total of all Programmes			1,199,850.00	986,964.44